

## CHAPIN HIGH

300 Columbia Avenue  
Chapin, SC 29036

**GRADES** 9-12 High School

**ENROLLMENT** 958 Students

**PRINCIPAL** Dr. James W. Jordan 803-345-2246

**SUPERINTENDENT** Dr. Dennis O. McMahon 803-732-8000

**BOARD CHAIR** Cindy Sweigart 803-898-0096

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

4

0

0

0

0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Excellent	No
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	92.3	N/A	N/A	94.5	N/A	N/A
<b>Passed 1 subtest</b>	6.6	N/A	N/A	3.9	N/A	N/A
<b>Passed no subtests</b>	1.1	N/A	N/A	2.3	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	97.3%	98.5%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	38.1	44.7
<b>Seniors who met the SAT/ACT requirement</b>	39.8	49.5
<b>Seniors who met the grade point average</b>	68.0	70.9

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	188	247
<b>Number of Diplomas</b>	179	233
<b>Rate</b>	95.2%	95.4%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	187	97.3	181	38.1	188	95.2	YES
<b>Gender</b>							
Male	85	96.5	84	38.1	91	92.3	N/A
Female	102	98.0	97	38.1	97	97.9	N/A
<b>Racial/Ethnic Group</b>							
White	173	97.7	167	41.3	174	95.4	N/A
African-American	13	92.3	13	0.0	13	92.3	
Asian/Pacific Islander	1	I/S	0	N/A	1	I/S	N/A
Hispanic	0	N/A	1	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	172	98.8	164	42.1	173	96.5	N/A
Disabilities other than speech	15	80.0	17	0.0	15	80.0	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	186	97.3	181	38.1	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	185	97.3	181	38.1	188	95.2	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	15	93.3	10	10.0	14	85.7	N/A
Full-pay meals	170	97.6	171	39.8	174	96.0	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	272	100.0	4.5	16.3	31.8	47.3	85.2	YES	YES
<b>Gender</b>									
Male	145	100.0	5.7	20.6	30.5	43.3	80.9	N/A	N/A
Female	127	100.0	3.3	11.4	33.3	52.0	90.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	256	100.0	3.2	14.9	33.1	48.8	87.5	YES	YES
African-American	14	100.0	21.4	42.9	14.3	21.4	50.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	248	100.0	2.5	14.2	32.5	50.8	89.2	N/A	N/A
Disabled	24	100.0	25.0	37.5	25.0	12.5	45.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	100.0	4.5	16.3	31.8	47.3	85.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	271	100.0	4.2	16.3	31.9	47.5	85.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	14	100.0	28.6	28.6	28.6	14.3	50.0	I/S	I/S
Full-pay meals	258	100.0	3.2	15.6	32.0	49.2	87.2	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	272	100.0	3.0	15.2	27.3	54.5	86.0	YES	YES
<b>Gender</b>									
Male	145	100.0	2.8	17.7	22.0	57.4	83.7	N/A	N/A
Female	127	100.0	3.3	12.2	33.3	51.2	88.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	256	100.0	2.0	14.1	27.8	56.0	87.9	YES	YES
African-American	14	100.0	21.4	28.6	21.4	28.6	57.1	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	248	100.0	2.1	11.7	27.9	58.3	90.4	N/A	N/A
Disabled	24	100.0	12.5	50.0	20.8	16.7	41.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	272	100.0	3.0	15.2	27.3	54.5	86.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	271	100.0	3.0	14.8	27.4	54.8	86.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	14	100.0	14.3	35.7	21.4	28.6	57.1	I/S	I/S
Full-pay meals	258	100.0	2.4	14.0	27.6	56.0	87.6	N/A	N/A

**Abbreviations for Missing Data**

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**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 958)

Retention rate	3.2%	Down from 3.5%	3.4%	9.1%
Attendance rate	96.8%	Up from 95.8%	97.3%	96.0%
Eligible for gifted and talented	27.9%	Up from 1.6%	23.9%	5.8%
With disabilities other than speech	5.7%	Down from 9.1%	6.4%	12.7%
Older than usual for grade	3.3%	Up from 3.0%	3.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.1%	Down from 2.8%	1.4%	1.6%
Enrolled in AP/IB programs	23.4%	Up from 19.6%	32.7%	10.2%
Successful on AP/IB exams	68.6%		70.0%	53.8%
Annual dropout rate	1.0%	Up from 0.7%	0.7%	2.7%
Career/technology students in co-curricular organizations	0.2%	Down from 1.0%	0.1%	3.6%
Enrollment in career/technology center courses	634	Up from 551	538	466
Students participating in worked-based experiences	9.6%	Down from 53.7%	31.9%	25.7%
Career/technology students mastering core competencies	87.2%	Up from 85.0%	87.1%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%

Teachers (n= 70)

Teachers with advanced degrees	62.9%	Down from 67.6%	67.1%	52.0%
Continuing contract teachers	84.3%	Down from 85.3%	86.0%	82.1%
Highly qualified teachers**	82.6%	N/A	89.0%	89.5%
Teachers with emergency or provisional certificates	3.1%		4.2%	8.6%
Teachers returning from previous year	87.1%	Up from 85.6%	89.2%	86.2%
Teacher attendance rate	95.2%	Down from 96.1%	95.9%	95.3%
Average teacher salary	\$42,441	Up 1.3%	\$43,100	\$41,060
Prof. development days/teacher	9.2 days	Down from 11.6 days	12.0 days	10.6 days

School

Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	25.6 to 1	Down from 27.3 to 1	27.6 to 1	26.4 to 1
Prime instructional time	91.0%	Up from 90.7%	92.6%	90.0%
Dollars spent per pupil*	\$6,983	Up 2.1%	\$5,700	\$6,310
Percent of expenditures for teacher salaries*	53.1%	Down from 55.0%	58.6%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	88.9%	Up from 4.9%	99.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.5%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Chapin High School, where community and school unite in a caring, dynamic partnership, is to ensure each student the opportunity to achieve his/her full potential for academic excellence and personal growth through a challenging, diversified curriculum and co-curricular activities that stimulate thinking and problem-solving skills and promote responsible citizenship and a productive work ethic.

This has been another stellar year for Chapin High School. Our students have continued to succeed in the classroom as well as in extracurricular activities. Our school received the Palmetto Gold Award in 2003 and is a Red Carpet School.

Our seniors earned over four million dollars in scholarships in 2003-2004. Our SAT Team won its sixth straight State Championship. In 2004, our Navy Junior ROTC unit finished the year third in the nation. For the past six years, our unit has finished the annual competition either in first, second or third place, winning the competition three times.

The extracurricular programs continue to thrive. Our cheerleaders, girl's cross-country, and boy's golf teams won state championships. Our girl's soccer team was runner-up for the state championship. Our student council won the Golden Gavel Award for AA which recognizes the state's most outstanding councils.

The School Improvement Council continues to be a committed group of parents, students, teachers, and community members that work hard to improve our school. All of our booster organizations and the PTSO work diligently to involve parents and produce an environment where students are connected to the community and dedicated to academic excellence. The Eagle Booster Club, NJROTC Booster Club, Band Booster Club, Choral Booster Club, Drama Booster Club, and Strings Booster Club continue to provide avenues for parental involvement and support for our programs.

It is our belief that we will continue to improve as long as we work together with our students as our focus. Students, teachers, parents, community members, and administrators, working in partnership, can make a difference and continue the long tradition of excellence in our school.

Dr. Jim Jordan, Principal  
Ms. Francis Connelly, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	58	222	67
<b>Percent satisfied with learning environment</b>	93.1%	67.0%	87.9%
<b>Percent satisfied with social and physical environment</b>	96.6%	78.1%	86.6%
<b>Percent satisfied with home-school relations</b>	92.9%	76.5%	68.2%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.